



## Gifted and Talented Endorsement Course Descriptions

**EDUC 210: Practicum in Gifted Education** This 1 hr course is designed to be a substantive field based practical experience with a population of G/T students learners in a level in which you do not have your license requiring 15 hrs of observation and “hands on” interaction with gifted students. Therefore, those licensed at the elementary level must observe or work with secondary students and secondary educators must observe or work with elementary students in order to hold a K-12 endorsement.

**EDUC 290: Administration of Gifted Programs** This 1 hr course is designed to develop an understanding policy, administration, and evaluation related to gifted education, including \*CSIP requirements. The use of a Personalized Educational Plan in accommodating individual needs will be addressed. Relevant research on identification, programming, acceleration, and differentiation as a program administrator will be discussed. Program evaluation, funding, professional development, and in-service design will be examined to further the development of a school program.

**EDUC 291: Introduction to Gifted Education** This 3 hr comprehensive introduction to gifted education combines both theory and practice. In addition to developing an understanding of the history of gifted education and the characteristics, identification, special programs, and related law, participants will learn about instructional models, programming options, assessments, and evaluation. Practical components such as resources, beginning a program, and special programs available, as well as parent education will be addressed.

**EDUC 292: Social-Emotional Needs of Gifted** This 1 hr course will explore social and emotional issues facing gifted and talented individuals. Current research, basic counseling techniques, and affective classroom strategies will be presented. Some topics include perfectionism, motivation, underachievement, self-esteem, gender issues, depression, stress management, and over-excitability.

**EDUC 293: Creativity** This 1 hr course is designed to be an overview of creativity to include definitions and theories of creativity, characteristics of the creative person, models of the creative process, techniques of creative thinking, metaphorical thinking, creative dramatics, tests of creativity, and developing personal creativeness.

**EDUC 294: Special Populations of Gifted** This 1 hr course will help students gain knowledge and understanding of the issues related to serving special populations of gifted learners. The issues of various racial, cultural and ethnic backgrounds of gifted learners will be discussed. These issues include unique needs, identification, programming options, and learning styles. In addition, this course will look at the needs of low-SES gifted, twice-exceptional learners, profoundly gifted, and English language learners. The focus will be on strategies for identification, accommodating special needs, and programming options.

**EDUC 295: Curriculum & Assessment** This 3 hr course provides an understanding of developing, selecting, and implementing appropriately challenging curriculum for the gifted including examining the scope and sequence in a K-12 setting program. Curriculum design areas including units and interdisciplinary areas will be explored. Modifying core curriculum areas and important topics such as leadership. The arts may be covered. The role of assessing student learning and best practices to implement curriculum will be addressed.

**EDUC 296: Differentiation for the Gifted** This 1 hr course provides the specific tools and techniques to meet the needs of the gifted through adapting the curriculum. Content, process, and product differentiation will be examined as well as strategies such as pre-assessment, flexible grouping, independent study, compacting, centers, and tiered instruction. Students will learn how differentiation is effective in the regular classroom through classroom management and proper assessment.

**EDUC 297: Gifted Learners: Literacy Strategies** This 1 hr course will examine curriculum theories and methods for teaching literacy, with a focus on meeting the needs of gifted learners. Strategies for identification, assessment, and instruction will be presented.

**EDUC 298: Gifted Learners: Math Strategies** This 1 hr course will examine curriculum theories and methods for teaching mathematics, with a focus on meeting the needs of gifted learners. Strategies for identification, assessment, and instruction will be presented.

For course schedules and professor bios, visit [www.Drake.edu/edex/offcampus](http://www.Drake.edu/edex/offcampus).